



Le Roi Daniels

Traditional Learning
Centre (TLC)

January 8, 6:00pm



Alternative
Programs



learning | **as unique** | as every student



Calgary Board
of Education

Alternative Programs



Choice | Alternative Programs

- Indigenous Education
- Arts-Centred
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs



Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential – what is THIS particular program about and how does it meet MY child's needs?

Alternative Programs



Inform | Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address

Traditional Learning Centre



Inform | Transportation

- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- transportation for grades 6-9 may be offered through congregated yellow bus stops or Calgary Transit (no rebates are provided)
- parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through [MyCBE/PowerSchool](#)
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop

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Elements of the TLC Program:

- Utilizes the gradual release of responsibility model
- Intentionally teaches and reinforces elements of a character education program
- Provides whole group instruction as primary approach
- academic enrichment (vertical and horizontal as appropriate and possible in the school setting)
- mandatory French as a Second Language from grade 1
- singing of *O Canada* daily
- mandatory school uniform
- TLC Program ends in Grade 9
- Has daily homework expectations in grades 1-9

Traditional Learning Centre



Differences and similarities with community school programs:

Differences:

- Gradual release of responsibility model
- Character education program
- French from Grade 1
- Costs associated with purchasing the uniform and fees associated with the Band program

Similarities:

- Alberta Programs of Study
- Second language opportunities
- Daily PE
- Character
- Citizenship
- Personal Development

Traditional Learning Centre

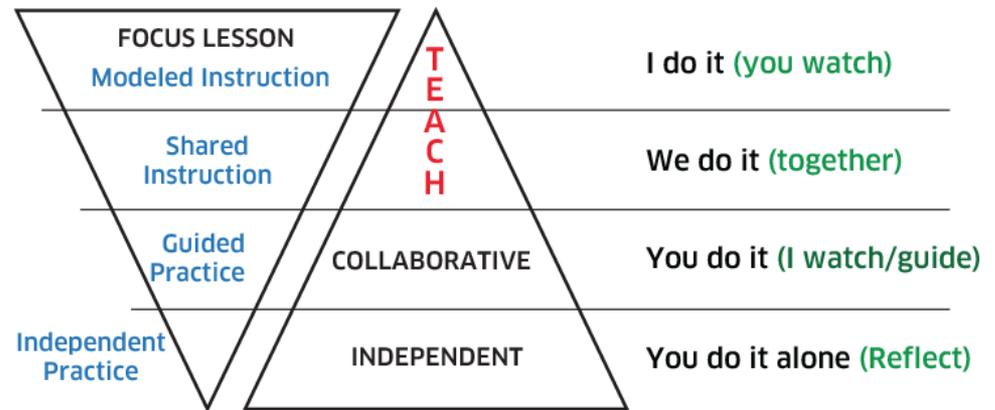


The TLC classroom

- utilizes the gradual release of responsibility model

The Gradual Release Model

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model

[responsibility.html](#)

Traditional Learning Centre



A TLC student demonstrates...

- participation in positive social interactions and takes an active role when engaging in problem solving, acts of citizenship and service
- acceptance of a rigorous academic environment
- willingness to pursue excellence across all disciplines of the Alberta Curriculum
- a willingness and ability to work independently
- a commitment to daily homework as guided by Administrative Regulation 3060

Traditional Learning Centre



Family Supports | Commitments

- Daily uniform compliance
- French
- Actively support with homework
- Regular communication with the school through email, phone calls and conferences
- Support a welcoming, safe, respectful learning environment
- Regular attendance in accordance with Education Act
- Volunteering

Traditional Learning Centre Program



Is the Traditional Learning Centre (TLC) the Right Choice for My Child?

A successful student demonstrates:

- respect for self, others, and the environment
- an active leadership role when engaging in problem solving, acts of citizenship, and service
- willingness to explore and participate across all curricular areas
- willingness to work both independently and collaboratively in groups
- an ability to engage in the gradual release of responsibility framework
- willingness to adhere to uniform regulations

Characteristics of the TLC Program

- Gradual release of responsibility is the primary method of instruction (I do it, We do it, You do it together, You do it alone)
- Flexible groupings to personalize and differentiate instruction
- A respect for self, others and the environment in and through character education
- French as a Second Language is mandatory from Grades 1 to 9
- Music is mandatory kindergarten through Grade 6
- Band will be offered as a complimentary course in Grade 7 to 9
- Student learning is shared in ways determined by the school, which may include assemblies, celebrations of learning, parent information nights, etc.
- Kindergarten to Grade 4 students are in cohorts by grade
- Grade 5 to 9 students are in cohorts by grade
- Homework expectations are in place for kindergarten to Grade 9 and are determined by the school and [CBE Administrative Regulation 3066](#).
- Mandatory school uniform
- The TLC program ends in Grade 9

Traditional Learning Centre



Uniform Guidelines:

School uniform colour:

Middle School – navy (TLC cardigan & vest)

Elementary School – green (TLC cardigan & vest)

All students wear the TLC tartan plaid. Either the plaid tie, tartan dress (Elementary) or kilt (Middle School) must be worn on formal days.

Formal uniform is required on Mondays as well as on special assembly or occasion days as established by the school but can be worn every day. Informal uniform may be worn on all other days.

All uniform pieces must be clean, tidy, in good repair and fit appropriately. All uniform pieces should be clearly and permanently labelled so that in the event that a piece is found it may be returned to the correct student.

Further information about purchasing is available when acceptance into TLC is confirmed and child is registered. Do NOT purchase a uniform until this time.

TLC Uniform pieces are available at McCarthy Uniforms
5911 3 St SE 403-252-9342

www.mccarthyuniforms.ca

Traditional Learning Centre



Uniform Guidelines:

Formal:

TLC Crested Cardigan
Middle school – navy
Elementary - green

Plain White Long or Short Sleeve
Collared Dress Shirt (not golf shirt)
(tucked into kilt or pants)

TLC Plaid Dress, Kilt or Navy Twill
Pants

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the
Dress or Kilt

TLC Plaid Tie when wearing the
Navy Twill Pants (no leggings)

TLC Plaid Headband (optional)

Informal:

TLC Crested Cardigan or TLC
Crested
Vest (Middle School – navy)

Plain White Long or Short Sleeve
Collared Dress Shirt
OR

TLC Crested Golf/Polo Long or Short
Sleeve Shirt

TLC Plaid Kilt or Navy Twill Pants or
Navy Walking Short/Skort/ Skirt

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress
Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie (optional)

TLC Plaid Headband (optional)

**Traditional
Learning
Centre**



Uniform Guidelines:

Uniform Purchasing Windows

April 15, 2026 – May 31, 2026

July 2 – October 31, 2026

December 15, 2026 – January 31, 2027

April 15, 2027 – May 31, 2027

Le Roi Daniels School

Traditional Learning Centre



- Diverse student population with over 30 different language and cultures
- Recognize and honor a variety of cultural and religious celebrations
- Main form of communication is School Messenger
- Strong and active School Council

Traditional Learning Centre



Kindergarten to Grade 3

- Approximately 610 students
- 6 Kindergarten classes :
 - 3 Mon/Wed with some Fridays
 - 3 Tues/Thurs with some Fridays
- 6 classes each of grade 1, 2, & 3

School Hours:

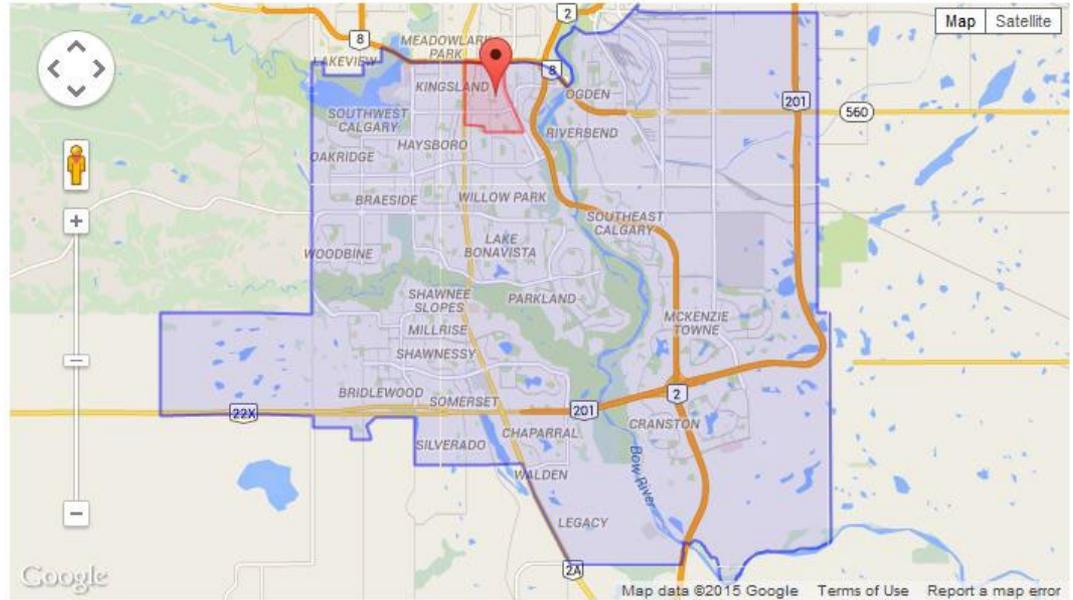
- School start and end bell times have not yet been determined due to changes in transportation.

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TLC School for Area V

Attendance Area Walk Zone



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Some extra curricular activities:

- Intramurals for grades 1-3
- Choirs
- Hand bells
- Movie Nights
- Fun Lunches
- Casual Fun Days
- Volunteer Opportunities
- Drama Production

Registration is Online | New and Current CBE Students

www.cbe.ab.ca



Calgary Board of Education

Careers | News Centre | Staff | QuickLinks

Search Translate

Schools
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Programs
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Registration
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Registration

- New Student Registration
- [Alternative Programs](#)
- New School Under Construction
- Lottery
- Registration Documentation
- Browse All ->**

Fees & Waivers

- Central Fee Waiver
- Flexible Payment Options
- Find My School Fees
- Fee Information Questions and Answers
- Fees, Sales and Services Terms and Conditions
- School Fees Background
- Browse All ->**

Records & Transcripts

- Transfers**
- Forms You Need**
- Back to School**

Calendars

- Instructional Calendar
- Unique Settings
- Dates of Significance
- Bell Times
- Browse All ->**

Current CBE Students

Expression of Interest | School Engage

Alternative Programs

Select One Of The Following Options

<p>I Want To Register A Child</p> <p>I have other children in the CBE and I want to register another child for an alternative program</p> <p>Start Registration</p>	<p>Moving From One Program To Another</p> <p>My child is already registered in one program (regular or alternative) and I would like to move to a different program (regular or alternative)</p> <p>Move Programs</p>
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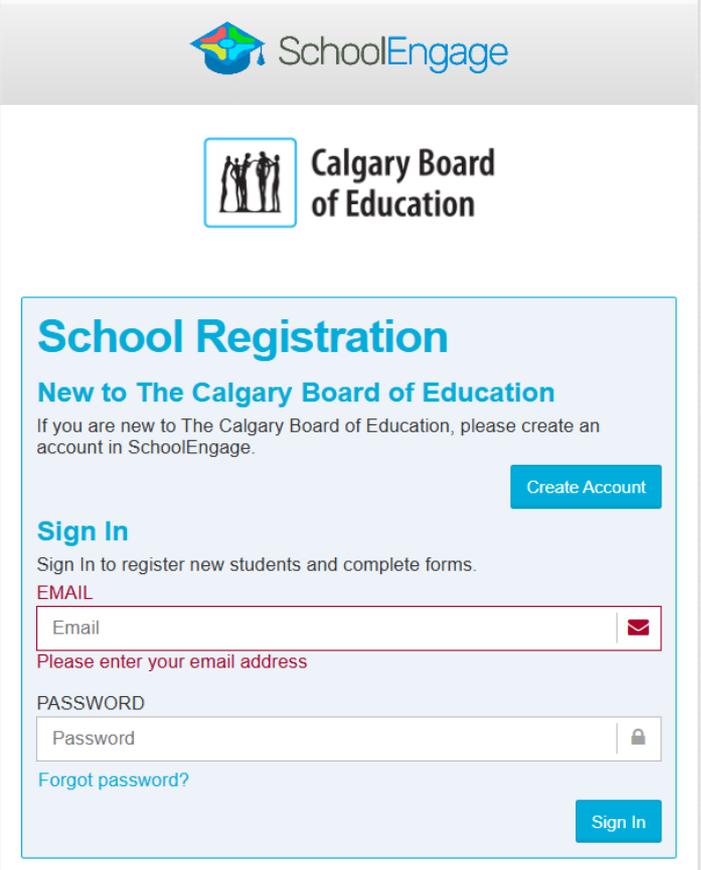
Program Selection

Select One

<p>Alternative Program</p> <p>I am seeking to move in to an Alternative Program.</p> <p>Alternative Program</p>	<p>Regular Program</p> <p>I am seeking to move into the Regular Program</p> <p>Regular Program</p>	<p>International Baccalaureate Programme (IB)</p> <p>I am seeking to move into the IB Programme</p> <p>IB Program</p>
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Registration is Online with School Engage

- The registration form is approximately 16 tabs
- Ensure you have a few minutes to fill these out
- You may **SAVE** and return to the form
- Required documents prior to beginning your forms



The screenshot shows the SchoolEngage website interface. At the top, there is a grey header with the SchoolEngage logo (a colorful graduation cap) and the text "SchoolEngage". Below this is a white section with the Calgary Board of Education logo (a blue square with white silhouettes of people) and the text "Calgary Board of Education". The main content area is a light blue box titled "School Registration" in bold blue text. Below the title, it says "New to The Calgary Board of Education" in blue, followed by the text "If you are new to The Calgary Board of Education, please create an account in SchoolEngage." and a blue "Create Account" button. Underneath, there is a "Sign In" section with the text "Sign In to register new students and complete forms." Below this are two input fields: "EMAIL" with a red border and a red envelope icon, and "PASSWORD" with a grey border and a lock icon. A red error message "Please enter your email address" is visible below the email field. At the bottom of the sign-in section, there is a blue "Forgot password?" link and a blue "Sign In" button.

Registration Documentation

WHAT YOU WILL NEED

Prior to starting the registration process you will require the following information:

- **Proof of primary address:**

Where the child resides. It must include the parent / legal guardian / independent student name.

Examples include: bank statement, driver's licence, GST rebate, utility bill, home or renters insurance, income tax statement, mortgage statement, property tax assessment or the Canada Revenue Agency letter

- **Child's proof of age, citizenship and legal name:**

Examples include: Alberta Birth Certificate, Canadian Birth Certificate, Canadian passport, Canadian Citizenship Card, Canadian Citizenship Certificate, Confirmation of Permanent Residence or the Canadian Certificate of Indian Status

- A **selfie** with the legal guardian / parent government issued photo identification

Additional documentation may be required:

- [Custody / Guardianship](#)

- [Student Health Form](#)
- [Student Assessment](#)

Students who are not Canadian citizens will be contacted after registration by the [CBE Welcome Centre](#).

Alternative Programs | Registration Process

Complete the Registration Process Following These Steps

1

Create a SchoolEngage Account



1. Go to [SchoolEngage](#)
2. Click *Create Account* button
3. Complete the Account Form
4. Check your Email for Confirmation and Click on the Confirmation Link
5. Sign in to SchoolEngage
6. Add a student

Refer to [SchoolEngage Support](#) for detailed steps

Launch SchoolEngage 

2

Complete Registration Form

In SchoolEngage complete the Registration Form
In this step you will select **both** your child's designated alternative program and regular designated program school.

TIP

Remember to hit the green **Submit** button at the end of the Registration Form to ensure it has been fully completed.

3

Completed Form Sent to School For Processing

Please be patient as the school works through all their completed registrations.
School staff will contact you if there are any questions or concerns.

Please do not call the school.

4

School Informs Parents

The school informs the parent they are accepted into the program.
School may require additional forms to be completed.



Alternative Programs | Schools in Lottery Registration Process

Complete the Registration Process Following These 4 Steps

1

Create a SchoolEngage Account



1. Go to [SchoolEngage](#)
2. Click *Create Account* button
3. Complete the Account Form
4. Check your Email for Confirmation and Click on the Confirmation Link
5. Sign in to SchoolEngage
6. Add a student

Refer to [SchoolEngage Support](#) for detailed steps

[Launch SchoolEngage](#)

2

Complete Registration Form

In SchoolEngage complete the appropriate Registration Form for your child's designated school.

In this step you can select **both** your child's designated regular program and alternative program schools.

Do not register your child for your designated overflow school.

TIP

Remember to hit the green **Submit** at the end of the Registration form to ensure it has been fully completed.

3

Completed Form Sent to School For Processing

Please be patient as the school works through all their completed registrations.

School staff will contact you if there are any questions or concerns.

Please do not call the school.

4

School Confirms Registration

The school confirms student registration and adds your child to the call-back list.

The student's registration information **will automatically be transferred** to the overflow school.

School may require additional forms to be completed.





Lottery Process

What Is Lottery

A lottery is a way to equitably enrol students when a school, program or grade is identified to be at or over capacity.

As Calgary continues to grow and evolve, so does our student population, which means some schools or programs may reach capacity. Meaning some schools must run lotteries.

Lotteries ensure fair and equitable access to schools, programs (regular or alternative), or grades when student populations are at capacity or over capacity. Schools usually conduct lotteries for the grade of entry (for example, kindergarten or Grade 10), but they may also need to hold lotteries for specific grades or programs.

The lottery happens in February.



Lottery Timeline

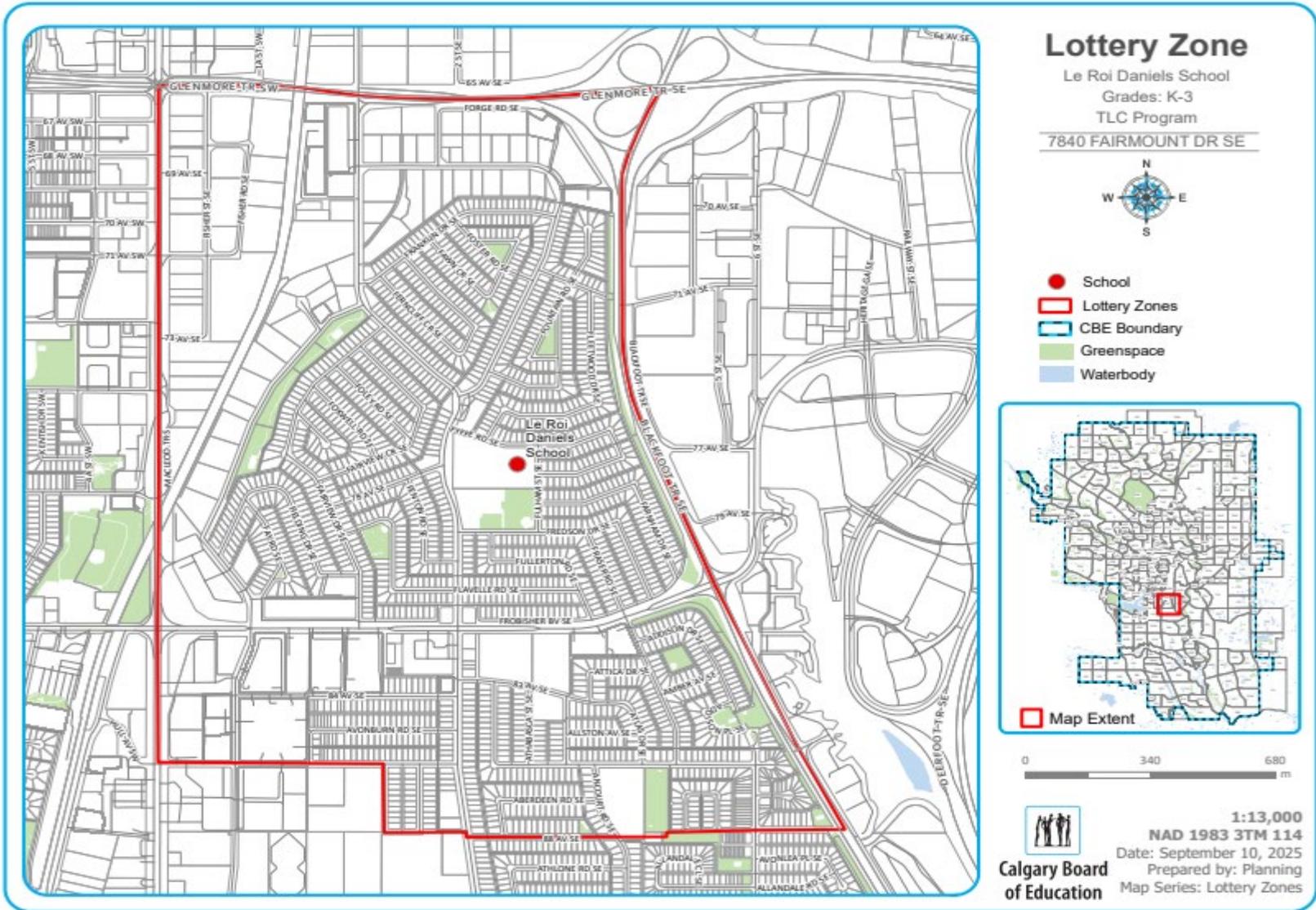
- To have your Registration / Expression of Interest considered for the Lottery, it must be **completed and submitted by Noon on Tuesday, Feb. 10, 2026.**
- Schools will hold lotteries at Noon on Wednesday, Feb. 11, 2026.
- Results of the lottery will be communicated to families **within 10 business days.**
- Families **will then have 10 business days** to respond to any offers of placement.



Communication from the school(s)

- We encourage you to wait until you hear if you were successful in the lottery from every school to which you expressed interest.
- Once you accept a placement, **you may not receive any further offers.**
- All offers of placement or confirmation that you were not successful will **come through SchoolEngage.** Existing CBE students may hear directly from the school.

Lottery Zone Maps



LOTTERY PROCESS

New to CBE (e.g.: Kindergarten)

1. A school, program or grade is identified to be at or over capacity and is moved into lottery status

New To CBE

2. Parents/Legal Guardians or Independent Students complete a registration or expression of interest before the lottery deadline.
3. **School processes registrations and expressions of interest** as they are received. Every submission is assigned a unique number.
4. **Lottery Draws are Completed**
Lottery draws are supervised by more than one person, including the school principal or an administration delegate, a school council member, and an administrative assistant
Schools create a [callback](#)
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#callback>) **list.**
5. **Parents or Independent Students are Notified**
Schools inform parents / independent students if they have or have not been accepted into the program.
[What if I was not accepted?](#)
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#not-accepted>)
6. **Parent or Independent Student Response**
If you applied to multiple schools/programs, wait to be notified by **all** of them.
If You Accept:
You are automatically placed into that school / program. Any other programs you applied for will be notified, and you will be removed from their lists.
If You Decline:
If an acceptance or placed on a callback list is refused, the student is removed from the list.
If the refusal is based on the inability to take all members of a family, the student may remain on the call-back list and be contacted if there is space for all.

LOTTERY PROCESS

Currently Enrolled in CBE (e.g.: grade 1 or higher grades)

1. A school, program or grade is identified to be at or over capacity and is moved into lottery status.

Currently Enrolled With CBE

2. **Students are automatically designated** to their next year's program by their designated school and are included in the lottery.
3. **Lottery Draws are Completed**
Lottery draws are supervised by more than one person, including the school principal or an administration delegate, a school council member, and an administrative assistant.
Schools create a callback
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#callback>) **list.**
4. **Parents or Independent Students are Notified**
Schools inform parents / independent students whether they have or have not been accepted into the program.
What if I was not accepted?
(<http://www.cbe.ab.ca/registration/registration/lottery/Pages/Lottery-Process.aspx#not-accepted>)
5. **Parent or Independent Student Response**
If you applied to multiple schools / programs, wait to be notified by **all** of them.
If You Accept:
You are automatically placed into that school/program. Any other programs you applied for will be notified, and you will be removed from their lists.
If You Decline:
If an acceptance or placement on a call-back list is refused, the student is removed from the list. If the refusal is based on the inability to take all members of a family, the student may remain on the call-back list and be contacted if there is space for all.



Lottery

Priority levels influence your chance of being offered a place at a lottery school. If unsuccessful in the lottery, students are placed on a callback list in order of priority level.

Priority 1

- Students living within the lottery zone who have a sibling (brother/sister [half or step, not cousins]) that will be attending the same program in the same school; concurrently (occurring or existing simultaneously).

Priority 2

- Students living outside the lottery zone but in the designated area for the school, who will have a sibling in the same program at the same school concurrently; or
- Students living within the lottery zone who do not have a sibling in the school.

Priority 3

- All other students living in the designated attendance area.



Name NOT Drawn in the Lottery

If the student's name was not drawn in the lottery process for an alternative program, they will **attend their designated regular program school.**

If you select more than one alternative program, **each school will notify you** whether you have been accepted.

If you were not accepted into any of the lottery schools, you will attend your designated regular program school.



Registrations received after Lottery

Students registering for **an alternative program** after the lottery draw must register for their designated regular program school, as no additional spaces will be available for the next school year.



Wait List

Waitlist for Alternative & Language programs that exist will be dissolved at the end of September, beginning of October.

Call Back List listed below apply to **ONLY** overflow schools for designated community school, **NOT** Alternative or Language Programs



CallBack List

A callback list is used for regular program schools that are overcapacity and cannot accommodate all students who live within the school's designated boundary.

The callback list is prioritized according to the draw order established by a lottery. If a school reaches capacity mid-year and must cap enrolment, the callback list is based on priority designation, registration date and time.

If space becomes available throughout the school year, that space will be offered to students on the callback list who are **currently** attending their overflow or regular program school.



Thank
You

Please contact the school if you
have any further questions or
concerns