







Traditional Learning Centre (TLC)



Alternative Programs



January 9, 6:30pm







learning | as unique | as every student



Alternative Programs





Choice | Alternative Programs

- Indigenous Education
- Arts-Centred
- All Boys
- All Girls
- Languages (French, German, Mandarin, Spanish)
- Montessori
- Science
- Traditional Learning Centre (TLC)

Alternative Programs





Why Alternative Programs?

- Providing families choices to meet the unique learning needs of each student
- Programs focus on a particular language, culture, subject (Arts, Science), or teaching philosophy
- Informed choice is essential what is THIS particular program about and how does it meet MY child's needs?

Alternative Programs





Inform | Key Messages

- Each program has unique features
- Integrity of the program remains the same across sites
- All sites follow Alberta Programs of Study with ATA certificated teachers
- All schools requiring a lottery follow the CBE lottery process
- Aligned with system timeframe for registration
- There is a designated Alternative Program school for each home address

Alternative Programs





Timeline | Registration/Lottery

- Opens January 13, 2025
- Closed noon on Tuesday before Teachers' Convention (February 11, 2025)
- Lottery drawn on Wednesday before Teachers' Convention (February 12, 2025)
- Results of the lottery draw sent within 10 business days of the draw (February 27, 2025)
- Parents must accept/decline within 10 business days from the date of the acceptance letter for first round of acceptance letters.
- If you have applied to more than one program that is in Lottery, please wait until you have heard your Lottery results from all the schools before accepting one

How We Prioritize Students For Lottery

There are 3 steps to determine the priority for accepting a student into a lottery school.



 Students residing within the walk zone who have a sibling (brother/sister [half or step, not cousins]) that will be attending the same program in the same school; concurrently (occurring or existing simultaneously).



- Students living outside the walk zone but in the designated area for the school, who will have a sibling in the same school at the same time; or
- Students living within the walk zone who do not have a sibling in the school.



· All other students living in the designated attendance area.

School Engage | Expression of Interest

Alternative Programs



Not a current CBE student: Registration is required. Go to www.cbe.ab.ca/registration
Register your child through School Engage

Current CBE student: Complete the Expression of Interest Form through School Engage:

by noon on February 11, 2025 for schools in lottery;



All Expression of Interests are based on Priority Lists as stated in Administrative Regulation 6090 | Child and Student Registration and Admission.

- Completing an Expression of interest does not guarantee acceptance into an alternative program.
- Registration will not occur until a family receives an offer of acceptance and an invitation to register.

Please ensure you fill out ALL sections of School Engage when registering, uploading all pertinent documents helps streamline the registration process.





Inform | Transportation

- K-5 yellow bus transportation provided following CBE congregated stop guidelines for alternative programs
- transportation for grades 6-9 may be offered through congregated yellow bus stops or Calgary Transit (no rebates are provided)
- parents pay an annual fee for CBE yellow bus service or purchase monthly Calgary Transit passes
- Congregated stops are reviewed annually and informed by pre-registration for transportation, online through MyCBE/PowerSchool
- Congregated stops may not be within walking distance and alternate arrangements may be required to access the congregated stop





Elements of the TLC Program:

- Utilizes the gradual release of responsibility model
- Intentionally teaches and reinforces elements of a character education program
- Provides whole group instruction as primary approach
- academic enrichment (vertical and horizontal as appropriate and possible in the school setting)
- mandatory French as a Second Language from grade 1
- singing of O Canada daily
- mandatory school uniform
- TLC Program ends in Grade 9
- Has daily homework expectations in grades 1-9





Differences and similarities with community school programs:

Differences:

- Gradual release of responsibility model
- Character education program
- French from Grade 1
- Costs associated with purchasing the uniform and fees associated with the Band program

Similarities:

- Alberta Programs of Study
- Second language opportunities
- Daily PE
- Character
- Citizenship
- Personal Development



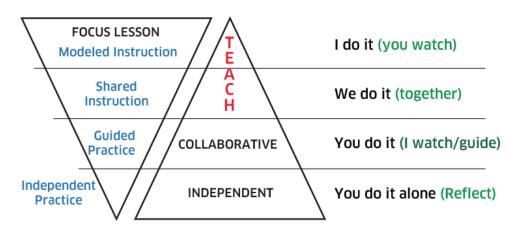


The TLC classroom

utilizes the gradual release of responsibility model

The Gradual Release Model

TEACHER RESPONSIBILITY



STUDENT RESPONSIBILITY

Figure 1: The Gradual Release Model

responsibility.html





A TLC student demonstrates...

- participation in positive social interactions and takes an active role when engaging in problem solving, acts of citizenship and service
- acceptance of a rigorous academic environment
- willingness to pursue excellence across all disciplines of the Alberta Curriculum
- a willingness and ability to work independently
- a commitment to daily homework as guided by Administrative Regulation 3060





Family Supports | Commitments

- Daily uniform compliance
- French
- Actively support with homework
- Regular communication with the school through email, phone calls and conferences
- Support a welcoming, safe, respectful learning environment
- Regular attendance in accordance with Education Act
- Volunteering

Traditional Learning Centre Program

Is the Traditional Learning Centre (TLC) the Right Choice for My Child?

A successful student demonstrates:

- · respect for self, others, and the environment
- an active leadership role when engaging in problem solving, acts of citizenship, and service
- willingness to explore and participate across all curricular areas
- willingness to work both independently and collaboratively in groups
- an ability to engage in the gradual release of responsibility framework
- willingness to adhere to uniform regulations



- Gradual release of responsibility is the primary method of instruction (I do it, We do it, You do it together, You do it alone)
- Flexible groupings to personalize and differentiate instruction
- A respect for self, others and the environment in and through character education
- French as a Second Language is mandatory from Grades 1 to 9
- Music is mandatory kindergarten through Grade 6
- Band will be offered as a complimentary course in Grade 7 to 9
- Student learning is shared in ways determined by the school, which may include assemblies, celebrations of learning, parent information nights, etc.
- Kindergarten to Grade 4 students are in cohorts by grade
- Grade 5 to 9 students are in cohorts by grade
- Homework expectations are in place for kindergarten to Grade 9 and are determined by the school and CBE Administrative Regulation 3066.
- Mandatory school uniform
- The TLC program ends in Grade 9





cbe.ab.ca

Traditional Learning Centre





Uniform Guidelines:

School uniform colour: Middle School – navy (TLC cardigan & vest) Elementary School – green (TLC cardigan & vest)

All students wear the TLC tartan plaid. Either the plaid tie, tartan dress (Elementary) or kilt (Middle School) must be worn on formal days.

Formal uniform is required on Mondays as well as on special assembly or occasion days as established by the school but can be worn every day. Informal uniform may be worn on all other days.

All uniform pieces must be clean, tidy, in good repair and fit appropriately. All uniform pieces should be clearly and permanently labelled so that in the event that a piece is found it may be returned to the correct student.

Further information about purchasing is available when acceptance into TLC is confirmed and child is registered. Do NOT purchase a uniform until this time.

TLC Uniform pieces are available at McCarthy Uniforms 5911 3 St SE 403-252-9342 www.mccarthyuniforms.ca





Uniform Guidelines:

Formal:

TLC Crested Cardigan Middle school – navy Elementary - green

Plain White Long or Short Sleeve Collared Dress Shirt (not golf shirt) (tucked into kilt or pants)

TLC Plaid Dress, Kilt or Navy Twill Pants

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress Shoes

Bicycle Shorts when wearing the Dress or Kilt

TLC Plaid Tie when wearing the Navy Twill Pants (no leggings)

TLC Plaid Headband (optional)

Informal:

TLC Crested Cardigan or TLC Crested
Vest (Middle School – navy)

Plain White Long or Short Sleeve Collared Dress Shirt OR

TLC Crested Golf/Polo Long or Short Sleeve Shirt

TLC Plaid Kilt or Navy Twill Pants or Navy Walking Short/Skort/ Skirt

Navy Tights, Knee Socks or Socks

Non Scuffing Black Shoes/Dress Shoes

Bicycle Shorts when wearing the Kilt

TLC Plaid Tie (optional)

TLC Plaid Headband (optional)





Uniform Guidelines:

2025-2026 Uniform Purchasing Windows

July 2- October 31, 2025

December 17, 2025 - January 31, 2026

April 15, 2025- May 31, 2026

Le Roi Daniels School

Traditional Learning Centre





- Diverse student population with over 30 different language and cultures
- Recognize and honor a variety of cultural and religious celebrations
- Main form of communication is School Messenger
- Strong and active School
 Council





Kindergarten to Grade 3

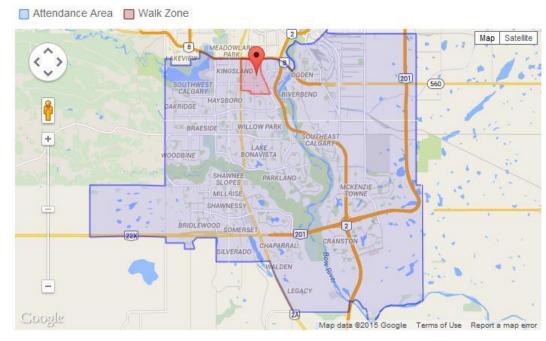
- Approximately 570 students
- •6 Kindergarten classes:
- 3 Mon/Wed with alternating Fridays
- 3 Tues/Thurs with alternating Fridays
- •6 classes each of grade 1, 2, and 3

School Hours:

•School start and end bell times have not yet been determined due to changes in transportation.



TLC School for Area V







Some extra curricular activities:

- Intramurals for grades 1-3
- Choirs
- Hand bells
- Movie Nights
- Fun Lunches
- Casual Fun Days
- Volunteer Opportunities
- Drama Production









Thank You

Please contact the school if you have any further questions or concerns